

# Geography

## SOL (Sequence Of Learning)

Summer

							→	Outcome	Vocabulary
Yr1	3.1	WDIKA Weather	Seasons in relation to weather conditions.	How does the weather forecast help us?	Impact of severe weather		Assessment	Know the seasons and different weather conditions.	<b>Forecast Downpour Seasons Drizzle</b>
	3.2	WDIKA The Beach	Identify the features of a beach	Sun in relation to tidal waves	Movement of sea-close/further away from shoreline. Why does this happen?		Assessment	Know how the sun affects the tides. Features of a beach.	<b>Coast Ocean</b>
Yr2	3.1	WDIKA Why do we have hot and cold countries?	The Sun's impact on the equator.	The Earth's rotation and the changing seasons.	Map Work- Explorers and places of discovery.		Assessment	Understand the positioning between the sun and the equator and the impact on various regions	<b>Navigation Equator</b>
	3.2	WDIKA What is the link between the Sun and the seasons?	Comparison in temperature between coldest regions and other places.	Drawing Maps showing specific places.	Distances on world map-how did explorers travel?		Assessment	Know reasons for both Poles being cold regions and be able to compare difference temperatures	<b>Celsius Hemisphere</b>
Yr3	3.1	WDIKA Leicester City	Study of our local area using ordnance survey maps	Where are we in Leicester? (N,E,S,W)	Economy and Employment in Leicester.	Travel and Transport around Leicester.	Assessment	Know how to read an ordnance map of their local area.	<b>Population Economy</b>
	3.2	WDIKA Towns, Cities and Countryside	Define and compare Urban and Suburbs	Analysis of population pattern in different areas.	Being proud of my locality		Assessment	Know key differences between disadvantaged/ advantaged areas.	<b>Transportation Employment</b>

Yr4	3.1	WDIKA Why do people move to another country?	Discuss Queen and Commonwealth	Know about rise in immigrants settling in England in previous decades	Why Leicester? Explore economic/social opportunities		Assessment	Understand how we are part of commonwealth and know the reasons for mass immigration during specific time period.	<b>Migration Amenities Transportation</b>
	3.2	WDIKA Europe	Revisit map of Europe	Landmarks Natural	Landmarks Artificial		Assessment	Know specific landmarks.	<b>Artificial Heritage- (UNESCO) Natural Wonder</b>
Yr5	3.1	WDIKA Where do our clothes come from?	The journey of an item of clothing from creating to selling.	The decline of the UK as exporter of garments and the rise of different countries.	Exploitation in sweat shops and moral decline linked v rise in profit.	Our responsibility as consumers	Assessment	Know the business of export and import and the ethical issues surrounding sweat shop which conflict with profit.	<b>Exploitation Capitalism Demography</b>
	3.2	WDIKA Developing countries and first world countries	Distinguish between industrialized and developing countries	Reasons for immigration	What is globalization? Research integration of people on different parts of the world.		Assessment	Understand how exporting and importing goods is global process.	<b>Immigration Globalisation Infrastructure</b>
Yr6	3.1	WDIKA Climate change	Cause and rise of global warming.	How countries have responded to climate change.	Our moral responsibility as citizens of the 21 <sup>st</sup> century		Assessment	Know the scientific reasons of global warming and impact on the environment. Understand how individuals can reduce their carbon footprint.	<b>Unpredictable Extreme Hurricane Green footprint</b>

	3.2	WDIKA Where does all our rubbish go?	How is our domestic waste disposed?	What is our moral responsibility? Reduce, Reuse, Recycle	Difference between renewable energy and fossil fuels	Discuss the growing problem with plastic.	Assessment	Know the difference between renewable energy and fossil fuels. Know about the negative impact of plastic on pollution. Understand the journey of our domestic waste.	<b>Sustainable Conservation</b>
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